Bundle and Count

Counting by ones, tens and hundreds.

1) Paul did some counting. Look at his work explain why do you think that Paul counted in this way.

136, 137, 138, 139, 140, 150, 160, 170, 171, 172, 173, 174.

Paul counted using _____ and _____.

136, 137, 138, 139 are not in _____. So he counted in _____.

140, 150, 160, 170 are in _____. So he counted in _____.

171, 172, 173, 174 are in _____. So he counted in _____.

And they are all _____ numbers.

Out come: In this process. It is _____ to count and _____ our time.

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2) Rashid did some counting. Look at her work explain why do you think Rashid counted in this way.

107, 108, 109, 110, 120, 130, 140, 141, 142, 143, 144

Rashid counted by using ones and tens.

107, 108, 109 are not in tens. So she counted using _____.

110, 120, 130, 140 are in tens. So she counted in _____.

141, 142, 143, 144 are not in _____. So she counted in _____.

These numbers called _____ numbers.

Out come: In this process. It is _____ to count and _____ our time.

EDUBUZZ KIDS